

A COMPARATIVE STUDY BETWEEN TRADITIONAL TEACHING METHOD AND MODERN TEACHING METHOD

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Abstract:

Within the development of technology and science, the advancement of education system and concept also got changed. Today, teaching method mainly focused on exploration of something new more than study the limited information available in the book. To remove traditional base teaching the modern education system has opted for child-centric approached in order to develop cognitive thinking among learner. Though the modern technology has its great impact on today's teaching but the impact of traditional method is still in modern techniques with some changes or we can say some addition to it. In this paper the researcher wants to discuss about the requisite of innovative teaching method along with traditional method of teaching in the classroom. The study used qualitative approach and is based on theoretical concept and information through secondary sources. The aim of this paper is to study the importance of utilizing innovative techniques and traditional techniques in the classroom by the teacher.

Key words: Method of Teaching, Traditional Method, Modern Method

Introduction:

Teaching is a profession which is noble in nature with such responsibilities and duties towards students as well as society. Earlier it was said that a teacher is born to teach with their inborn potentialities but as the time changes the concept got changed because many teacher education institution were established to train the student-teacher. This training institutions were established with a purpose to enhance the quality of teaching profession and helps the students to cope up with the modern era. As we know education is the pillar for the development of the country so as the students of this nation are the stone to hold the pillar. In order make the pillar strong, the students should be well furnished which can be done by the teacher with effective teaching method.

In ancient period, teaching profession was teacher or subject centered, where teacher played a vital role by imparting information in the classroom. Method and techniques of teaching were very simple. A student recite the words of teacher without any objection. The knowledge imparted by the teacher was limited to book rather than practical experience outside the classroom. The traditional method only focused on passing the examination with good scores through rote learning. This rote learning system completely blocked the critical thinking ability of the students. Nevertheless, the establishment of new policy and committee, the system of education got changed so as the method of teaching. The concept teacher centered was replaced with child centered where focused was given to every aspects of children. Today, the scenario got totally changed, from mere reading out books to discussion with examples, from passive

listener to active participants during classroom teaching, from gaining only bookish knowledge to experiencing the fact and the problems. The teaching method like role play, learning by doing, problem solving manifest the interest of the students as they can show their creative potentiality. To make the students brighter future of the nation, the new policy of education i.e. National Education Policy, 2020 recommended various innovative teaching method according to different level of students and stages of education. For students of standard I to III, various teaching aids like grid card, sentence and word card, story books are available so that students can understand and recognize each and every letter to form sentence and words. The main focus was given on the development skills of numeric and language through Foundational Literacy and Numeracy program. From standard VI coding will be taught to the students so that they will come out with proper knowledge of computer. All these shows that, today teaching is like nourishing the students with modern techniques in order to draw out their logical thinking and creative mind. According to Kindra (1984), Burke (1996), Abadzi (2009), Zwiap (2008), Chang & McKeachie (2010), describe the problems of teaching techniques in developing countries as an approach to classroom work which is too teacher-centered, rather than student-centered. The reports stated that although new pedagogic approaches were often advocated and included in aims but there was little evidence of their application to the training process. This may lead to passivity on the part of pupils and an under-development of their problem-solving skills. Regarding teacher education there were some problems like lack of consensus in the goals and the teacher preparation processes. Inefficiency in resource utilization by (Jeylan, 2011, Bekalo and Weford, 2010, Kedir 2007, Workneh and Tassew, 2013, Tadele 2013, Lewin, & Stuart 2003, Ishumi 2013).

Aims of traditional teaching method:

- Traditional teaching method mainly aims to promote rote memorization of the content given by the teachers.
- Traditional method put value to the students who scores highest grade and also focused on to pass the examination.
- The curriculum is framed based on time honored academic knowledge and is uniform to all level of students in the classroom.

Aims of modern teaching method:

- The aim of modern teaching method is to develop active participation of students during classroom teaching.
- It emphasized on promoting critical thinking ability that reach to high level of cognition.
- The curriculum followed by modern teaching method is based on the needs and interest of the students which is not bound within the four walls.

Importance of both traditional and modern method of teaching:

- Traditional teaching method provides social learning that helps the students to accept attitude of each other because there no personalized teaching process in this method. Everyone is taught in a common manner through common method.

- Traditional method of teaching facilitates discipline among students as they have to attend regular class and complete their task under the supervision of a teacher. This also helps them to develop communication skills.
- Through traditional teaching students learn to value their culture as they were taught to paint various traditional pictures. This method of teaching is available in Japan though this country is advanced technology based.
- Modern teaching method is completely based on innovative and technology based teaching that helps the students to explore and discover the new ideas.
- This teaching method access opportunity to the students to show their potentiality and self-awareness towards their learning style.
- Through modern teaching method, students can learn and get knowledge from diverse methodologies and sources at their own pace or with the help of teachers.

Types of teaching method:

Traditional method	Innovative method
<ul style="list-style-type: none"> • Lecture method • Chalk and talk method • Recitation method 	<ul style="list-style-type: none"> • Lecture cum discussion method • Exploratory method • Role play method • Problem solving method

Objectives of the study:

- To study the importance of both traditional and modern teaching method in present era.
- To study the comparison between traditional method of teaching and modern method of teaching.

Significance of the study:

In this 21st century the development of modern technology has advanced the concept of education that changes the use of method of teaching in the classroom. Many innovative techniques are used to teach the students through trained teachers that helps the students to get opportunity in every field. Though the modern technology has its great impact on today's teaching but the impact of traditional method is still in modern techniques with some changes or we can say some addition to it. Today lecture method is prevailing along with discussion and examples where we can say mixed of both traditional and modern techniques. The study is significant in the sense that it shows how both the method can be combined to enhance the quality of education. It also shows the weightage of teaching method by comparing both the method.

Methodology:

- The study is qualitative in nature and theoretical based. Various source specifically secondary data has been used to complete this study.

Comparison between traditional and modern method of teaching:

Teaching method is a broader techniques used to help the students to get learning outcomes by implementing different ways of activities and skills. Teaching method is organized into four categories teacher-centered and student-centered, high technology based and low technology based. Teacher-centered approach is a traditional method of teaching where teacher is an active participant in the classroom and student-centered approach is considered to be the modern teaching method where students are given priority before the subjects. High technology based teaching is the utilization of different technology to aid students in the classroom learning. While talking about teaching method we can divide mainly into two parts- traditional method or subject-centered method of teaching and modern method or student-centered method of teaching. Both the methods are valuable at their own place but to understand the suitability at present era we have to compare the two method of teaching.

Traditional method of teaching	Modern method of teaching
<ul style="list-style-type: none"> • Traditional method of teaching is completely subject centered approach where students’ needs are ignored by the teachers. • Teacher is the mode of knowledge dispensers rather than facilitators. • More emphasized is given to secure highest scores and pass the examination. • It helps to promote rote learning and recite the words of the teacher. 	<ul style="list-style-type: none"> • Modern approach of teaching is child-centric that access opportunity to the students to learn at their own pace with proper guidance. • Students can learn from various sources and from their experiences in life. • This method helps to linking up curriculum with life and emphasized on understanding of concepts and skill building. • It helps to promote critical thinking and explore new ideas and things.

Relationship between traditional method of teaching and modern method of teaching:

From the above discussion, we can see the difference between both the methods. Besides, there are some relationship where one is dependent upon other. We can’t ignore traditional method and accept modern method of teaching to teach students in the classroom because traditional method is the root that shows the path of teaching. If we take into consideration of John Dewey’s and Sankardeva’s philosophy of education, both of them focused on the development of creative power among students. John Dewey’s theory of pragmatism and sankardev’s theory of religious education shows the path of learning by doing where students learn from different aspects like ‘Bhaona’ (here individual have their own character that helps them to understand the reality of life and creative concept of the Naat), project method where problem is posed and situation is created among students and they have to find solution of their own with various attempts. If we analyzed both the philosopher one from ancient period and other from modern period, both of them supposed to give same concept on education. They try to possess practical method of teaching trough various activities.

Analysis and suggestions:

After analyzed the content available in this paper, it can be said that to compete with this modern technological based world, innovative teaching method is more useful than traditional method. Because innovate method can create a new world for students where they are trained and furnished to use technology and their own potentialities at every sphere. Today, with the advancement of technology, no child is lacking behind to get education. Various virtual platform has been introduced which facilitates online teaching and learning from remote area to urban area. Students can also learn at their own pace from different place at any time through various digital sources. During COVID19 pandemic, people have to lock themselves inside their home without any physical connection among the individual. All the educational institutions have been locked up where no physical classes were available. At that time virtual platform is the only source where teacher used to teach their students as well as they themselves also learned the use of technology in the classroom. But this is not the absolute solution for teaching and learning process. Though different digital platform has been introduced but live classroom teaching can't be replaced with it. Students grasp attention and interest when their teachers are in front of them to teach by using various gestures and lectures. We can say that, both the method are important if we combined them and teach the child. If the teacher use chalk and talk method by unite it with activity based method then it will be more beneficial to the students. Teacher should always focus on the psychology of the child and try to make the environment ease after entering in the classroom. They shouldn't start the lesson directly by reciting it perhaps they should introduce the lesson by linking it with life experiences of the students. Use of technology in the classroom sometimes bring perplexity among students specially for primary students and slow learner. Because they needs individual attention from the teacher and live classroom session. Therefore, indulging both the method of teaching is very much useful rather than considering the one is best. Both the methods are dependent upon each other, one shows the path to teach while other makes the path practical.

Conclusion:

In conclusion we can summarize by saying that teaching is a profession where both teacher and students should be given equal importance. There is a quotation by a great man that " Without teacher a student can't learn and without students a teacher can't use their valuable knowledge." Making students a passive listener is not a quality based teaching instead a teacher should make engagement of the students in various activities. In the classroom if a teacher combined explanation and narration method with mere reciting a lesson then the monotonous environment can be removed among the students. The main aim of this paper is to study the comparison between traditional and modern method of teaching and try to merge both the method in one frame. The researcher wants to make both the method valuable by discussing and providing information related to the methods.

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